

WALLISDEAN Junior SCHOOL Accessibility Plan

Our school is an inclusive school. We actively seek to remove the barriers to learning and participation that can hinder or exclude individual pupils, or groups of pupils. We strive to ensure equality of opportunity is a reality for all our children:

- ❑ girls and boys;
- ❑ minority ethnic and faith groups;
- ❑ children who need support to learn English as an additional language;
- ❑ children with special educational needs and disability;
- ❑ children who are vulnerable and children who attract Pupil Premium Grant funding.

We collect information from the Infant School, so that we are prepared for children when they arrive at our school and we liaise with parents and professionals involved with the children to ensure we provide the right care for their needs.

The Governing Body will monitor the implementation of the plan and keep under review the access needs of the school.

Targets	Strategies	Outcome	Timeframe/ Goals achieved
Short term			
Availability of written material in alternative formats.	The school will contact the LA re services available for converting written information into alternative formats. Pupil needs assessed through application form and discussion with family prior to entry and as needs arise.	If needed the school can provide written information in alternative formats.	As required. All pupils able to access information.
Easy access around each classroom/ learning area for all pupils.	Teachers review, at least annually, the layout of their learning spaces relative to group.	All pupils are able to fully access appropriate curriculum	On-going monitoring/ review
Staff aware of individuals' needs and the likely impact of their disability on their learning & enjoyment at school.	CPD for staff in immediate, regular contact with identified pupil(s). Staff are trained in child's specific requirements. Information is shared with other staff as appropriate. Pupil needs assessed through application form and discussion with family prior to entry and as needs arise. Staffing requirements reviewed. Risk assessments completed.	All pupils are able to fully access appropriate curriculum, socialise and enjoy all aspects of school life.	On-going monitoring/ review

Targets	Strategies	Outcome	Timeframe/ Goals achieved
Long term			
Improve pedestrian access from Wallisdean Avenue	Improve/widen pavement from Wallisdean Avenue through staff car park	Wider pavement, with fewer potential trip/puddle hazards to enable wheelchair/ pushchair & pedestrian use – adults/children no spilling over onto grass verge or ‘roadway’ due to congestion or puddles.	Completed.
On-going			
Curriculum, information & building accessible for all users	Monitor and regularly review users’ access to learning areas, the curriculum and school information	School compliant with DDA 2005 and Equality Act 2010. All users happy with their involvement in school life and the service provided.	